

AMDG

The purpose of Jesuit schools is “improvement in **living and learning** for the greater glory of God and the common good.”



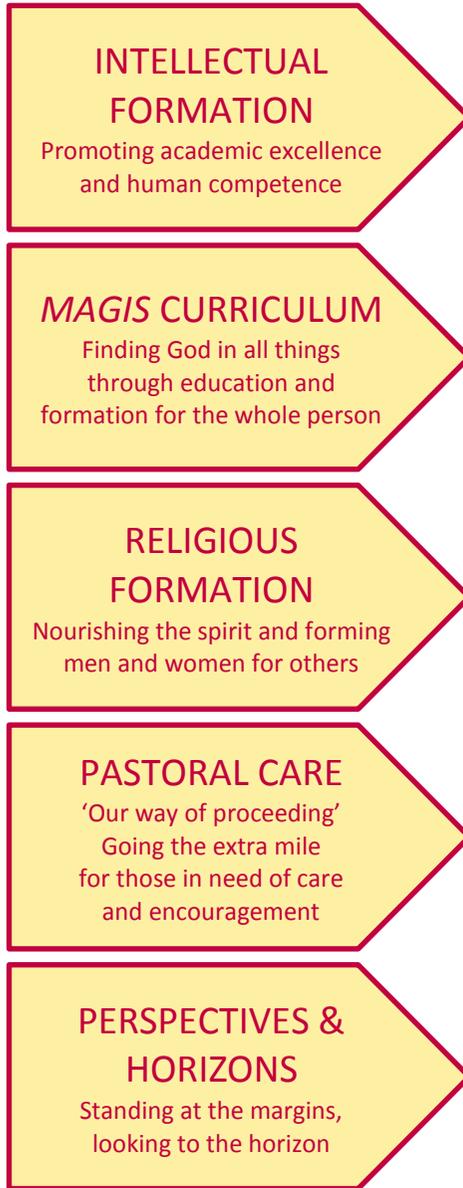
St Ignatius Loyola (1491-1556), *Jesuit Constitutions* n.440



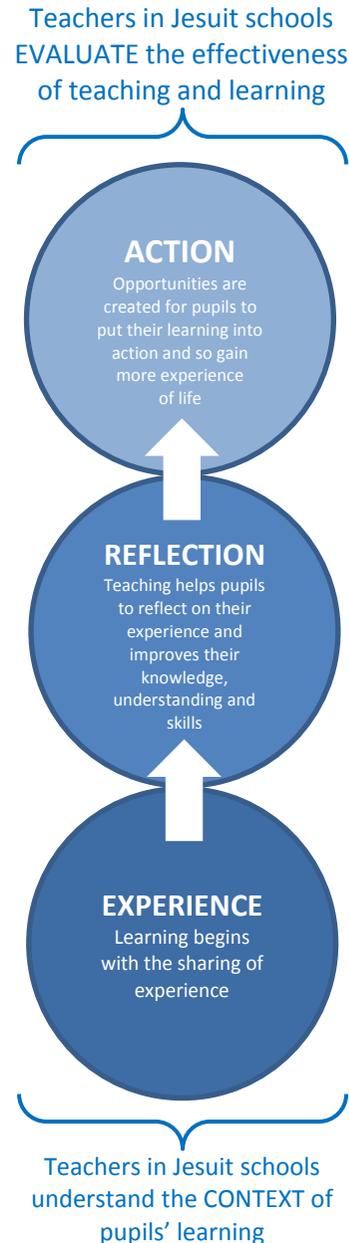
“Jesuit schools should be places where people are believed in, honoured and cared for; where natural talents and creative abilities are recognized and celebrated; where individual contributions and accomplishments are appreciated; where everyone is treated fairly and justly; where sacrifice on behalf of the economically poor, the socially deprived, and the educationally disadvantaged is commonplace; where each of us finds the challenge, encouragement and support we need to reach our fullest individual potential for excellence; where we help one another and work together with enthusiasm and generosity, attempting to model concretely in word and action the ideals we uphold.”

Ignatian Pedagogy (1993) n.37

Jesuit schools are **Catholic communities** characterized by their **Christian mission** and **Ignatian identity**.



Using an Ignatian method of teaching & learning . . .



Jesuit schools help pupils grow to be . . .



“We are created to praise, reverence and serve God our Lord and, by so doing, to save our souls.”

St Ignatius Loyola, *Spiritual Exercises* n.23

A vision for Jesuit schools worldwide is set out in *The Characteristics of Jesuit Education* (1986)

The Jesuit method of teaching and learning is set out in *Ignatian Pedagogy* (1993)

The aims of Jesuit education & formation are set out in the *Jesuit Pupil Profile* (2013)

LDS