

FARLEIGH

SCHOOL

Person Specification **Learning Support Teacher**

Experience

Essential

- Proven record of effective Learning Support teaching
- Proven record of teaching children with a wide range of SEN needs
- Previous experience of writing IEPs

Education and Qualifications

Essential

- Minimum OCR Level 5 SpLD

Desirable

- Qualified Teacher Status
- Evidence of continuous professional development
- ELSA qualification

Knowledge

Essential

- Creative and innovative teaching methods
- Knowledge of how to provide effectively for the needs of all children
- Full understanding of the level of personal and professional commitment to boarding school community life and the extended school day during term time

Desirable

- An understanding of the independent school sector

Personal Skills, Qualities and Attributes

Essential

- A positive and child-centred individual
- Excellent interpersonal skills with colleagues, parents and pupils
- Ability to:
 - Create a happy, challenging and effective learning environment
 - Establish a rapport with children, engaging them, keeping them focused and motivated
 - Respond effectively to children and adapt teaching approach
 - Demonstrate teaching and learning taking place in the classroom
- To be good humoured and enthusiastic
- Strong communication skills, both verbal and written, to a variety of audiences
- Strong team working skills
- Well organised with good planning skills
- Able to stay calm under pressure
- Smart and presentable appearance
- Aspirational and empathetic to the needs of children with additional needs
- Innovative
- Creative
- Flexible and resourceful