

FARLEIGH

SCHOOL

PERSON SPECIFICATION Teacher of English

Experience

Essential

- Proven record of effective English teaching

Desirable

- Demonstrable experience of leading and inspiring scholars or other pupils
- Participation in and contribution to games, matches or extra-curricular activities

Education and Qualifications

Essential

- Degree in relevant subject

Desirable

- Qualified Teacher Status
- Evidence of continuous professional development

Knowledge

Essential

- High level of subject knowledge
- Knowledge of current curriculum
- Knowledge of how to provide effectively for the needs of all children
- Full understanding of the level of personal and professional commitment to boarding school community life and the extended school day during term time

Desirable

- An understanding of the independent school sector

Personal Skills, Qualities and Attributes

Essential

- A positive and child-centred individual
- Excellent interpersonal skills with colleagues, parents and pupils
- Ability to:
 - Create a happy, challenging and effective learning environment
 - Establish a rapport with children, engaging them, keeping them focused and motivated
 - Respond effectively to children and adapt teaching approach
 - Demonstrate teaching and learning taking place in the classroom
- To be good humoured and enthusiastic
- Strong communication skills, both verbal and written, to a variety of audiences
- Strong team working skills
- Well organised with good planning skills
- Able to stay calm under pressure
- Smart and presentable appearance